



Welcome to the

Early Years

*Information for Parents and Carers about starting
Nursery and Reception at Kobi Nazrul Primary School*

Welcome to the Early Years at Kobi Nazrul Primary School

The Early Years Team would like to welcome you and your child to Kobi Nazrul's Early Years Foundation Stage, where you can expect a committed partnership with the school in providing an excellent early years education. We hope that you and your child will quickly feel part of the school community.

We are committed to providing a safe and stimulating learning environment offering a broad and balanced curriculum where our children can develop their skills, knowledge and confidence through a wide range of experiences. We believe that working in partnership with all parents, carers and families is fundamental to ensuring our children get the most from their time in Early Years.



What time do sessions start and finish?

Nursery - Full time

Start: 8.45am

Lunch: 11.45pm - 12.15pm

Finish: 3.15pm

Nursery - Part time A.M

Start: 8.45am

Finish: 11.45am

Nursery - Part time P.M

Start: 12.15pm

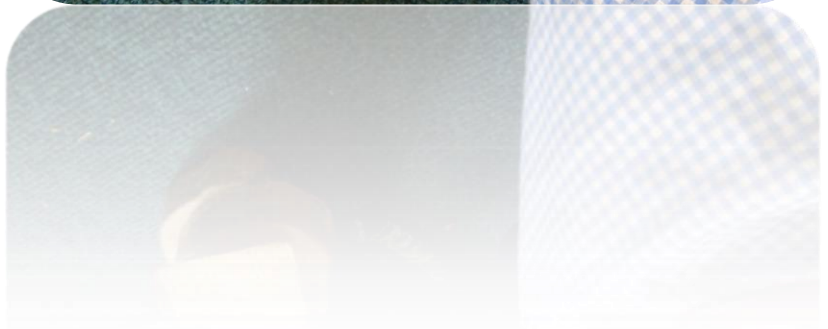
Finish 3.15pm

Reception

Start: 8.45am

Lunch: 11.45pm - 12.45pm

Finish: 3.15pm



Why do we need a home visit?

We arrange home visits to help your child in feeling secure when they arrive at school and to help us get to know you and your child in a familiar environment. During the home visit you will have the opportunity to share any information that you feel is relevant in enabling us to best support your child in school as well as raise any concerns that you may have. A member of the Early Years team will contact you to arrange a time for a visit.



What is 'settling in'?

To ensure that your child has a supportive transition experience into our Early Years, we will invite you and your child to join us for 'Stay and Play' sessions. This will give an opportunity for you to get familiar with nursery/reception classes for an afternoon and talk to Early Years staff.

For nursery children, we have a 'settling in procedure' which is as follows:

Day 1- Stay for an hour with parent/guardian

Day 2- Stay for 2 hours (with parent/guardian if needed)

Day 3- Stay the morning (or for a shorter time depending on the child's needs)

All children are different and some may need a longer time to settle than others. We take a flexible approach to settling children in and will work with you and your child to decide what is best.



Key People

Your child will be allocated an adult from the Early Years team who will be a key person for your child.

The key person will be involved in monitoring the learning and development of your child along with the class teacher. They will act as a first point of contact for you and your child, and will be readily available to discuss your child's development and needs.

What are the areas of learning and development?

The Early Years Foundation Stage (EYFS) curriculum outlines the learning and development from birth and continuing into the Reception Class until the children reach the age of five.

There are seven areas of learning. We plan an exciting, motivating and challenging curriculum based on each child's needs, interests, and stages of development across the seven areas of learning to enable the children to achieve the Early Learning Goals by the end of Reception year.

The seven areas of learning are:

- **Personal, Social and Emotional Development**
- **Physical Development**
- **Communication and Language**
- **Literacy**
- **Maths**
- **Understanding the World**
- **Expressive Arts and Design**



Your child will also have the opportunity to develop the 'Characteristics of Effective Learning' which are:

Playing and Exploring	Active Learning	Creating and Critical Thinking
Finding out and exploring Playing with what they know Being willing to have a go	Being involved and concentrating Enjoying achieving what they set out to do Keeping trying	Having their own ideas Making links Choosing ways to do things

What does a day in Early Years Look Like?



Your child will be welcomed at the door by a member of the Early Years team every day. A combination of adult led sessions and child initiated activities are planned for during the week across the seven areas of learning to support learning and development. Short carpet sessions – when the children gather together with the adults – happen every day to support communication and language, literacy and maths skills. Children also take part in storytelling and acting, rhyme times, Philosophy for Children sessions and sessions to support physical development - sometimes led by a P.E specialist. There is also lots of time for children to choose activities which stem from their own interests and fascinations.

Lunchtime

At Kobi Nazrul we encourage our children to enjoy a supervised hot lunch together in our school dining hall. Children in our full time Nursery and Reception classes have lunch at 11:45 am in the dining hall.

Fruit, water and milk are made available throughout the day.

Why is ‘child initiated play’ timetabled?

We believe that play, both indoors and outdoors is an important way in which young children learn. It can be both enjoyable and challenging. Through play and with support from adults, children will be developing crucial skills across all learning areas, as well as developing the characteristics of effective learning and working towards achieving the Early Learning Goals.



Your child will have access to a wide range of experiences and resources during their time in the Early Years – some of which are listed below (this is not an exhaustive list):

Indoors

Sand, water, clay, dough, painting, gluing, cutting, drawing, writing, role play, block play, building/making things with a variety of equipment, cooking, working on the computer, talk around books, listening to stories/tapes, musical instruments.

Outdoors

Climbing, balancing equipment, construction with large blocks, boxes, wheeled equipment, hoops, balls, gardening, woodwork, weaving, digging in earth, play in the mud kitchen and in the large sand pit.

These types of activities allow children to explore using all of their senses, as well as challenge their physical abilities, allow them to take risks in a safe environment and develop their spoken language as they talk about their experiences. These are all very important aspects of young children’s learning and development.

How can I help my child prepare for starting school?

Here are some of the things you could do at home to support your child:

- Talk to your child about your daily experiences together
- Tell and read stories together
- Sing rhymes and songs together
- Count together and notice numbers and shapes in the environment
- Notice letters and words in books and signs in and around the environment with your child
- Use pencils and crayons to draw pictures together
- Take your child to the park to experience, running, climbing and other physical activities

At Kobi Nazrul, we encourage our children to be **independent**. Here are some ways you could support independence at home:

- Encourage your child to put on and take off their own coat/clothing
- Allow your child to use jugs to pour water into cups
- Encourage your child to use words to tell you what they need
- Support your child in taking responsibility for their belongings e.g. looking after books or putting toys away
- Encourage your child to use the toilet independently



What about school uniform?



Please see below for details on what your child will need for school uniform at Kobi Nazrul Primary School.

- Navy blue trousers /dress/ skirt
- White shirt or polo shirt
- Navy blue sweatshirt or cardigan
- White socks
- Black shoes
- *summer only* - blue checked dress



We have sets of aprons, waterproof suits and wellington boots in school so that children can enjoy playing in wet weather and can get involved in water play during the school day. We also have sets of clean spare clothing in school in case children need to change for any reason. If your child happens to need to use school spare clothing, please return the clothing back to school as soon as possible.

Health and Safety and Sickness

First Aid

We have trained first aiders in the setting. If your child experiences minor incidents such as small cuts, bruises or grazes, they will be seen by a first aider and you will be informed at the end of the school day. In the event of serious injury or injuries to the head, parents/carers will be contacted immediately using the emergency contact details that you have supplied. Accidents are recorded – including bumps, grazes and scratches – so that we can keep a record of incidents.

Medicines

If your child has been given/prescribed medication, please let us know. It is preferred that parents and carers administer medication, however in some circumstances; it may be possible for staff to administer medication with written consent. Please speak to a member of the Early Years team regarding the administering of medicines.

Sickness

In order to make the most of all the learning opportunities it is important your child is in school **every day**. Children are able to be in school for most minor ailments e.g. coughs and colds. If you are unsure whether they should be in school, please bring your child in and speak to a member of staff.

If your child happens to fall ill during the school day, you will be contacted by a member of staff.



Safeguarding



Arrival and collection

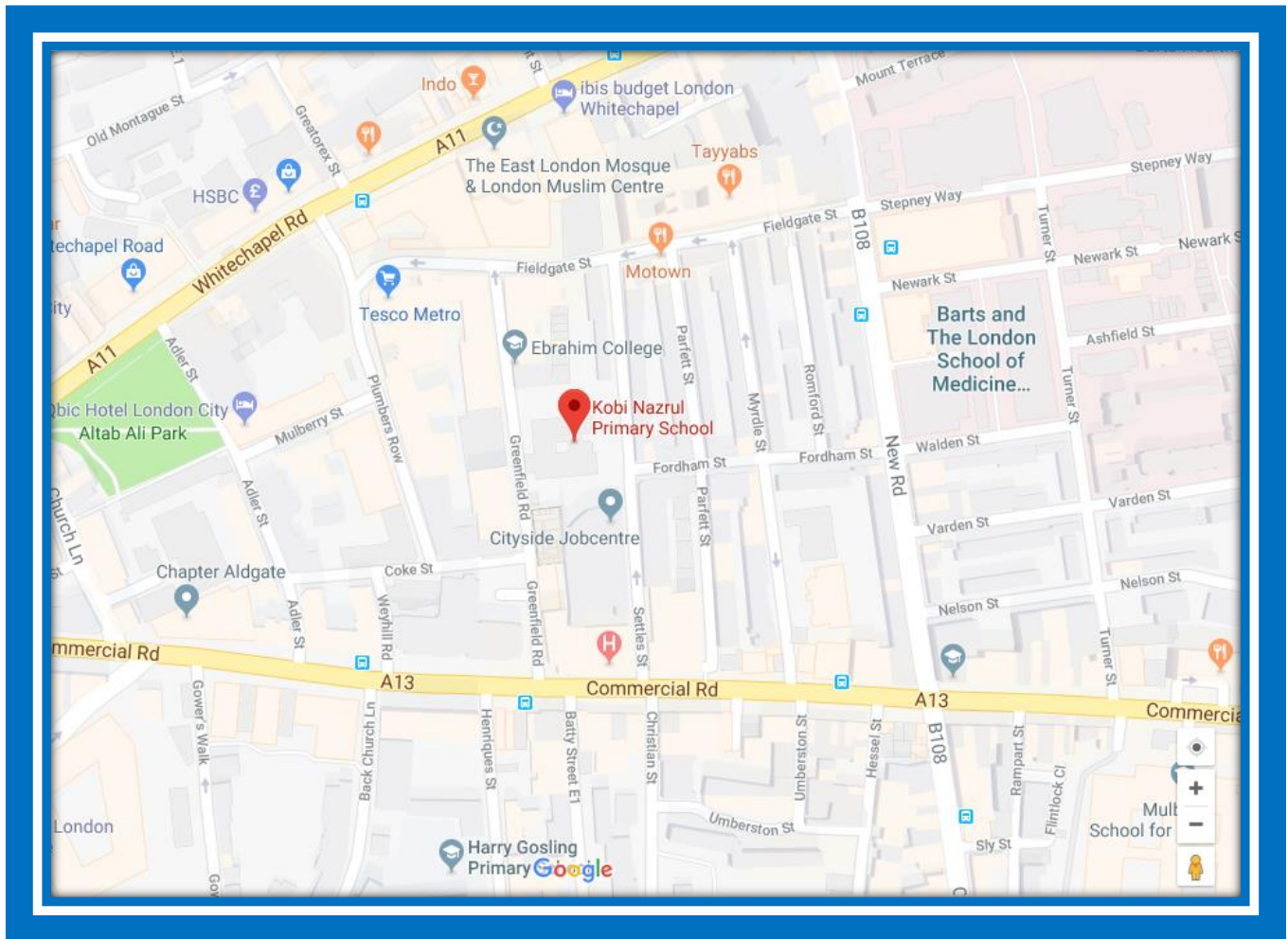
Your child will be welcomed as they arrive by a member of our staff team and will be registered as they arrive. A responsible adult needs to bring your child to and from the school. Please make sure a member of staff has seen you and your child before you leave.

In order to keep all the children safe, you must inform a staff member if your child is to be collected by someone other than yourself. Please provide the name of the person and if possible introduce the person to staff.

Designated Safeguarding Officers

A child's safety is paramount and staff have a statutory duty to refer any concerns to the designated safeguarding officer. We urge parents to discuss worries or concerns with the safeguarding officer so that we can keep our children safe.

Any safeguarding concerns raised by staff about are reported to the safeguarding officer.



School contact details:

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E1 1JP**

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